

Cultural Services : Bradford Museums and Galleries Cliffe Castle Museum

Education

Toy Detective KS1

Children discover the difference between toys old and new by taking part in a fun session playing toy detectives and handling authentic toys from the past.

1 hour Education Officer led hands on session.

£60 per session (max 35 pupils)

What happens in the workshop ?

The workshop leader will meet you and your class in the museum entrance area. The workshop will take place in the Insight Education Room on the ground floor of the museum.

Using toys from the museum collection and education handling collection pupils will explore features of toys old and new. Using a display of various toys pupils will discuss some of the ways to identify old and new toys and be given some 'detective' questions to assist them. Splitting into 5 smaller groups pupils will then have the opportunity to handle and closely examine groups of toys as toy detectives to determine if they are old or new and how they work. Pupils must also use some of the word cards to consider materials used to make toys and how they could be described. After pupils have examined toys at all 5 tables they will be asked to feedback some of the things they have discovered as toy detectives.

The session leader will then use volunteers to look in 'Trevor's time boxes' at a series of dolls from 1870- 2004, where pupils must use all their 'toy detective' skills to describe the dolls ,identify materials used and decide which is the oldest, and newest.

Children will be taught:

- To use questions to help them explore the features of a variety of toys.
- To describe characteristics of old and new toys.
- To identify and understand that a variety of materials can be used to make toys.
- That toys work in different ways.
- To decide if a toy is old or new.
- To recognise some of the common features of old and new toys.
- The museum can be used to find out about toys and other objects from the past.
- To put 3 toys into a time sequence.
- To communicate what they have learned about toys.

National Curriculum links:

KS1 History 1a,2b & Science 1a,1c.

QCA scheme of work: Unit 1How are our toys different from those in the past?

Learning Team, Cliffe Castle Museum, Spring Gardens Lane, Keighley, BD20 6LH

Tel : 01535 618234 Fax:01535 610536 Email:becky.davies@bradford.gov.uk www.bradfordmuseums.org

Group Organisation

Pupils will work in 5 groups for activities during the workshop. You may want to identify these groups in advance of the visit and allocate an adult helper to each group.

Is there anything else in the museum that is relevant to the workshop?

There is a small display of toys in the breakfast room on the ground floor. Upstairs in the Keighley Stories Gallery there are a selection of dolls houses on display along with a much larger case of toys and games. 'Can you find?' Activity cards and a drawing sheet to link with the toys displays are available on request.

How can I give feedback about the session?

Your feedback is essential to the development of the education service at Cliffe Castle Museum. We will give you and sometimes the students an evaluation form to fill in at the end of the session. Please complete this and return to the workshop leader.

Pre and post visit information and activities

- **Toy museum**

Ask pupils to bring in toys from home to make a class toy museum. How are the toys going to be displayed? Can they be sorted into groups according to colour, size or materials used? Pupils can think about writing labels for their toys – what information do they want to put on them? Create a toy timeline using the toys to introduce chronology. Using the toys in the toy museum ask pupils to choose one and to try and describe it to without using its name- can others guess which toy they have chosen?

- **Toy designer**

Ask pupils to think about the toys they have looked at in school and at the museum- Why do children play with toys? How were they made? Are different toys suitable for different ages? Have toys changed a lot over time? Were there any toys at the museum that they play with today? Thinking about what they have found out pupils can design their own toys suitable for different age groups or a toy for the future.

- **Toy story**

Pupils should choose one of the toys that they saw on their visit to the museum. Where did the toy come from? Who owned it before it was given to the museum? Pupils can write a short illustrated story about one of the toys and its past.

- **Toy maker**

Pupils can make their own versions of old fashioned toys:

- Peg dolls :

http://www.museumeducation.bedford.gov.uk/Bedfordbytes/toys/images_toys/peg_doll.doc

- Thaumatrope: http://www.vam.ac.uk/moc/kids/things_to_make/thaumatrope/index.html

Websites

- Museum of childhood – Interactive toy activities including 'build a toy':
http://www.vam.ac.uk/moc/kids/online_activities/index.html
- Sorting old and new toys :
http://www.museumeducation.bedford.gov.uk/bedfordbytes/toys/describing_toys.htm